

District Name: HOUSTON ISD

Campus Number: 101912194

Campus Name: LEWIS EL

Performance Participation Attendance and Graduation Profile Accountability Data Postsecondary Readiness

KG Readiness Postsecondary Outcomes Finance Data Search

## **TEXAS EDUCATION AGENCY**

**Texas Academic Performance Report** 2018-19 Campus STAAR Performance

School Type: Elementary

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Total Students: 791

Grade Span: 01 - 05

STAAR Performance	Rates	State by Tes		•	African American ct, and Pe	•	White Level	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	74%	69%	75%	*				*	50%	*	73%	76%	73%	76%
Level of Above	2019	70% 77%	72% 71%	68%	65%	75% 68%	*	*	-	-	*	50% *	*	63%	76% 82%	68%	76% 68%
At Meets Grade Level	2010	1170	1 1 70	00 %	0370	0070			-	-				0370	0270	0070	0070
or Above	2019	45%	42%	46%	34%	51%	*	_	_	_	*	50%	*	48%	42%	47%	53%
5. 7.25.0	2018	43%	39%	34%	35%	34%	*	*	_	_	*	*	*	28%	48%	35%	33%
At Masters Grade						*											
Level	2019	27%	26%	23%	10%	27%	*	-	-	-	*	0%	*	22%	24%	23%	30%
	2018	25%	22%	15%	10%	16%	*	*	-	-	*	*	*	12%	23%	16%	17%
Grade 3 Mathematics At Approaches Grade																	
Level or Above	2019	79%	76%	82%	83%	82%	*	-	-	-	*	58%	*	82%	85%	82%	80%
	2018	78%	74%	82%	84%	81%	*	*	-	-	*	*	*	78%	93%	81%	81%
At Meets Grade Level																	
or Above	2019	49%	46%	36%	38%	37%	*	-	-	-	*	50%	*	38%	30%	37%	36%
	2018	47%	44%	38%	48%	34%	*	*	-	-	*	*	*	35%	45%	37%	33%
At Masters Grade Level	2019	25%	24%	13%	3%	15%	*				*	17%	*	15%	6%	13%	16%
Levei	2019	23%	24% 22%	12%	3% 16%	11%	*	*	-	-	*	1 / 70	*	11%	14%	12%	10%
	2010	2370	2270	1270	1070	1170			-	-				1170	14 70	1270	1076
Grade 4 Reading At Approaches Grade																	
Level or Above	2019	75%	69%	53%	47%	55%	*	*	-	-	*	27%	*	51%	57%	53%	51%
	2018	73%	65%	55%	50%	56%	-	-	-	-	*	53%	*	50%	65%	54%	56%
At Meets Grade Level or Above	2019	44%	39%	19%	20%	19%	*	*	_	_	*	18%	*	16%	27%	19%	15%

	2018	State 46%	District	Campus 26%	African American 29%	Hispanic 26%	White	American Indian	Asian -	Pacific Islander	Two or More Races	Special Ed (Current) 40%	Special Ed (Former)	Continuously Enrolled 25%	Non- Continu- ously Enrolled 30%	Econ Disadv 26%	EL (Current & Monitored) 25%
At Masters Grade																	
Level	2019	22%	20%	9%	10%	8%	*	*	-	-	*	0%	*	7%	11%	9%	7%
	2018	24%	21%	13%	12%	14%	-	-	-	-	*	20%	*	10%	20%	13%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	69%	63%	70%	*	*	_	_	*	45%	*	73%	61%	69%	73%
Level of Above	2018	78%	76%	70%	59%	73%		_	_	_	*	47%	*	71%	67%	68%	72%
At Meets Grade Level	2010	7070	7070	7070	3370	7 3 70						77 70		7 1 70	01 70	0070	1270
or Above	2019	48%	45%	29%	27%	29%	*	*	-	-	*	27%	*	28%	32%	29%	28%
	2018	49%	48%	38%	38%	37%	-	-	-	-	*	40%	*	38%	37%	37%	34%
At Masters Grade																	
Level	2019	28%	27%	16%	17%	15%	*	*	-	-	*	9%	*	18%	11%	16%	16%
	2018	27%	27%	18%	18%	19%	-	-	-	-	*	27%	*	19%	17%	18%	17%
Grade 4 Writing At Approaches Grade																	
Level or Above	2019	67%	62%	49%	33%	54%	*	*	-	-	*	27%	*	50%	48%	50%	56%
	2018	63%	57%	41%	24%	45%	-	-	-	-	*	40%	*	40%	43%	39%	47%
At Meets Grade Level	0040	0.50/	000/	400/	400/	0.40/	*					400/	*	470/	000/	400/	000/
or Above	2019	35%	32%	19%	10%	21%	•	^	-	-	·	18%	*	17%	23%	19%	20%
At Masters Crade	2018	39%	36%	18%	9%	21%	-	-	-	-		33%	-	17%	22%	19%	21%
At Masters Grade Level	2019	11%	10%	2%	3%	2%	*	*	_	_	*	0%	*	2%	2%	2%	2%
20101	2018	11%	11%	3%	3%	3%	-	-	-	-	*	13%	*	2%	4%	3%	2%
Grade 5 Reading^ At Approaches Grade																	
Level or Above	2019	86%	81%	84%	85%	83%	_	_	_	_	*	50%	*	85%	82%	83%	83%
	2018	84%	77%	79%	76%	80%	_	_	-	_	_	63%	*	81%	74%	79%	80%
At Meets Grade Level																	
or Above	2019	54%	47%	43%	47%	42%	-	-	-	-	*	50%	*	43%	42%	43%	40%
	2018	54%	47%	44%	26%	50%	-	-	-	-	-	38%	*	49%	26%	44%	48%
At Masters Grade																	
Level	2019	29%	26%	22%	29%	20%	-	-	-	-	*	21%	*	21%	24%	22%	17%
	2018	26%	23%	17%	12%	19%	-	-	-	-	-	13%	*	20%	8%	17%	20%
Grade 5 Mathematics^ At Approaches Grade																	
Level or Above	2019	90%	86%	81%	74%	82%	-	-	-	-	*	57%	*	80%	82%	80%	80%
	2018	91%	86%	77%	76%	77%	-	-	-	-	-	50%	*	81%	63%	76%	76%
At Meets Grade Level or Above	2019	58%	55%	44%	38%	45%					*	43%	*	44%	42%	44%	40%
of Above	2018	58%	53%	42%	29%	47%	_	_	_	_	_	25%	*	47%	29%	42%	46%
At Masters Grade	2010	30 70	3370	<b>∓2</b> /0	2570	47 70	_	_	_	_	_	2070		77 70	2570	<b>42</b> /0	4070
Level	2019	36%	36%	26%	18%	27%	-	-	_	_	*	29%	*	27%	22%	26%	24%
	2018	30%	29%	23%	14%	26%	_	-	_	-	-	13%	*	26%	13%	23%	27%
Grade 5 Science At Approaches Grade																	
Level or Above	2019	75%	68%	57%	48%	59%	-	-	-	-	*	50%	*	53%	65%	57%	54%
	2018	76%	69%	61%	60%	61%	-	-	-	-	-	13%	*	66%	45%	61%	59%
At Meets Grade Level																	
or Above	2019	49%	42%	27%	27%	28%	-	-	-	-	*	43%	*	27%	28%	28%	23%
	2018	41%	36%	23%	14%	26%	-	-	-	-	-	13%	*	25%	16%	23%	27%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade				•		•						` ,	` ,				•
Level	2019 2018	24% 17%	19% 15%	8% 9%	9% 5%	7% 11%	-	-	-	-	-	21% 0%	*	9% 9%	5% 8%	8% 9%	7% 11%
All Grades All Subjects At Approaches Grade																	
Level or Above	2019	78%	72%	69%	63%	70%	71%	*	-	-	86%	46%	53%	69%	69%	68%	69%
At Masta Crade Level	2018	77%	70%	67%	62%	68%	*	*	-	-	100%	45%	40%	66%	67%	66%	67%
At Meets Grade Level or Above	2019	50%	44%	33%	31%	34%	0%	*	_	_	36%	38%	11%	33%	33%	33%	32%
5. 7. 12 6 7 6	2018	48%	42%	33%	28%	34%	*	*	_	-	43%	34%	10%	33%	32%	33%	33%
At Masters Grade																	
Level	2019	24%	21%	15%	13%	15%	0%	*	-	-	14%	13%	0%	15%	13%	15%	15%
All Grades	2018	22%	19%	14%	11%	15%	*	*	-	-	14%	16%	5%	14%	14%	14%	15%
ELA/Reading At Approaches Grade																	
Level or Above	2019	75%	69%	70%	68%	71%	*	*	-	-	60%	43%	57%	70%	71%	70%	70%
	2018	74%	66%	67%	64%	68%	*	*	-	-	*	56%	25%	65%	73%	67%	68%
At Meets Grade Level or Above	2019	48%	42%	36%	34%	37%	*	*			40%	41%	14%	36%	37%	37%	36%
OI ADOVE	2018	46%	40%	35%	30%	36%	*	*	-	-	*	40%	13%	34%	35%	35%	35%
At Masters Grade	20.0	1070	1070	0070	0070	0070						1070	1070	0170	0070	0070	0070
Level	2019	21%	19%	18%	17%	18%	*	*	-	-	20%	8%	0%	17%	20%	18%	18%
	2018	19%	18%	15%	11%	16%	*	*	-	-	*	16%	13%	15%	17%	15%	17%
All Grades Mathematics At Approaches Grade																	
Level or Above	2019	82%	77%	77%	73%	78%	*	*	-	-	100%	54%	71%	78%	75%	77%	78%
	2018	81%	76%	76%	73%	77%	*	*	-	-	*	48%	63%	77%	75%	75%	76%
At Meets Grade Level	2040	F00/	470/	200/	0.40/	270/	*	*			400/	440/	4.40/	070/	250/	070/	250/
or Above	2019 2018	52% 50%	47% 45%	36% 39%	34% 37%	37% 39%	*	*	-	-	40%	41% 36%	14% 13%	37% 40%	35% 38%	37% 39%	35% 38%
At Masters Grade	2010	30 70	4570	33 /0	31 70	33 /0			_	-		30 70	1370	40 70	30 /0	39 /0	30 /0
Level	2019	26%	25%	18%	13%	20%	*	*	-	-	20%	19%	0%	20%	14%	18%	19%
	2018	24%	23%	18%	16%	19%	*	*	-	-	*	24%	0%	19%	15%	18%	18%
All Grades Writing At Approaches Grade	0040	000/	0.40/	400/	000/	E 40/	*	<b>.</b>			*	070/	*	F00/	400/	500/	500/
Level or Above	2019 2018	68% 66%	64% 59%	49% 41%	33% 24%	54% 45%	•	•	-	-	*	27% 40%	*	50% 40%	48% 43%	50% 39%	56% 47%
At Meets Grade Level	2010	00%	3970	4170	24 70	45%	-	-	-	-		4070		4070	4370	3970	47 70
or Above	2019	38%	36%	19%	10%	21%	*	*	-	-	*	18%	*	17%	23%	19%	20%
	2018	41%	36%	18%	9%	21%	-	-	-	-	*	33%	*	17%	22%	19%	21%
At Masters Grade	0040	4.40/	4.40/	00/	00/	00/		•			*	00/	*	00/	00/	00/	00/
Level	2019 2018	14%	14%	2% 2%	3%	2%	•	•	-	-	*	0% 13%	*	2% 2%	2% 4%	2%	2% 2%
All Grades Science At Approaches Grade	2010	13%	12%	3%	3%	3%	-	-	-	-		1370		∠70	4 70	3%	270
Level or Above	2019	81%	74%	57%	48%	59%	-	_	-	-	*	50%	*	53%	65%	57%	54%
	2018	80%	72%	61%	60%	61%	-	-	-	-	-	13%	*	66%	45%	61%	59%
At Meets Grade Level or Above	2019	54%	45%	27%	27%	28%	_	-	_	_	*	43%	*	27%	28%	28%	23%

	2018	State 51%	District 41%	Campus 23%	African American 14%	Hispanic 26%	White	American Indian -	Asian -	Pacific Islander -	Two or More Races	Special Ed (Current) 13%	Special Ed (Former)	Continuously Enrolled 25%	Non- Continu- ously Enrolled 16%	Econ Disadv 23%	EL (Current & Monitored) 27%
At Masters Grade	2212	0=0/	400/	-01	201	-01						0.40/		201	=0/	201	
Level	2019 2018	25% 23%	19% 18%	8% 9%	9% 5%	7% 11%	-	-	-	-	-	21% 0%	*	9% 9%	5% 8%	8% 9%	7% 11%
STAAR Performance	e Rates	by En	rolled Gr	ade at Me	ets Grade	Level or	Above										
3rd Graders Reading and																	
Mathematics	2019	35%	32%	29%	28%	31%	*	-	-	-	*	50%	*	31%	24%	30%	31%
	2018	34%	31%	20%	23%	20%	*	*	-	-	*	*	*	18%	26%	21%	17%
Reading and Mathematics Including																	
EOC	2019	35%	32%	29%	28%	31%	*	-	-	-	*	50%	*	31%	24%	30%	31%
	2018	34%	31%	20%	23%	20%	*	*	-	-	*	*	*	18%	26%	21%	17%
Reading Including	2019	45%	41%	46%	34%	51%	*				*	50%	*	48%	42%	47%	E20/
EOC	2019	43% 43%	39%	46% 33%	34% 35%	33%	*	*	-	-	*	50% *	*	46% 28%	42% 47%	47% 35%	53% 32%
Math Including EOC	2019	49%	45%	36%	38%	33% 37%	*		-	-	*	50%	*	38%	30%	37%	36%
Math moduling 200	2018	47%	44%	37%	48%	34%	*	*	-	-	*	*	*	35%	44%	37%	32%
4th Graders Reading and																	
Mathematics	2019	35%	31%	14%	13%	13%	*	*	-	-	*	18%	*	9%	23%	14%	9%
	2018	36%	32%	20%	24%	19%	-	-	-	-	*	40%	*	19%	22%	19%	17%
Reading and Mathematics Including																	
EOC	2019	35%	31%	14%	13%	13%	*	*	-	-	*	18%	*	9%	23%	14%	9%
Reading Including	2018	36%	32%	20%	24%	19%	-	-	-	-	*	40%	*	19%	22%	19%	17%
EOC	2019	44%	39%	19%	20%	19%	*	*	-	-	*	18%	*	16%	27%	19%	15%
	2018	46%	39%	26%	29%	26%	-	-	-	-	*	40%	*	25%	30%	26%	25%
Math Including EOC	2019	48%	45%	29%	27%	29%	*	*	-	-	*	27%	*	28%	32%	29%	28%
	2018	49%	48%	38%	38%	37%	-	-	-	-	*	40%	*	38%	37%	37%	34%
5th Graders Reading and																	
Mathematics	2019	44%	39%	32%	32%	31%	-	-	-	-	*	43%	*	32%	31%	32%	27%
	2018	44%	38%	30%	19%	34%	-	-	-	-	-	25%	*	35%	16%	30%	32%
Reading and Mathematics Including	0010	4.407	000/		000/	0.407						400/		222/	0.407	222/	0=0/
EOC	2019	44%	39%	32%	32%	31%	-	-	-	-	*	43%	*	32%	31%	32%	27%
D "	2018	44%	38%	30%	19%	34%	-	-	-	-	-	25%	*	35%	16%	30%	32%
Reading Including EOC	2019	54%	47%	43%	47%	42%					*	50%	*	43%	42%	43%	40%
LUC	2019	54% 54%	47% 47%	43% 44%	26%	42% 50%	-	-	-	-	_	38%	*	43% 49%	42% 26%	43% 44%	40% 48%
Math Including EOC	2019	58%	55%	44 % 44%	38%	45%	-	-	-	-	*	43%	*	44%	42%	44%	40%
watt moldding EOC	2019	58%	53%	44 % 42%	29%	45%	-	-	-	-	_	45% 25%	*	44 <i>%</i> 47%	29%	44%	46%
	2010	0070	0070	<del>7</del> ≦ /0	2070	71 /0	-	-	-	-	-	2070		71 /0	2070	<b>→∠</b> /0	-1070
3rd - 8th Graders Reading and																	
Mathematics	2019	36%	32%	25%	25%	25%	*	*	-	-	40%	38%	0%	24%	26%	25%	23%

	2018	State 35%	District 32%	Campus 23%	African American 21%	Hispanic 24%	White	American Indian *	Asian -	Pacific Islander	Two or More Races	Special Ed (Current) 36%	Special Ed (Former) 13%	Continuously Enrolled 24%	Non- Continu- ously Enrolled 21%	Econ Disadv 24%	(Current & Monitored)	
Reading and	2010	0070	0270	_0 /0	2170	2170						0070	1070	2170	2170	2170	2270	
Mathematics Including																		
EOC	2019	38%	34%	25%	25%	25%	*	*	-	-	40%	38%	0%	24%	26%	25%	23%	
	2018	37%	33%	23%	21%	24%	*	*	-	-	*	36%	13%	24%	21%	24%	22%	
Reading Including																		
EOC	2019	47%	43%	36%	34%	37%	*	*	-	-	40%	41%	14%	36%	37%	37%	36%	
	2018	47%	42%	34%	30%	36%	*	*	-	-	*	40%	13%	34%	35%	35%	35%	
Math Including EOC	2019	52%	48%	36%	34%	37%	*	*	-	-	40%	41%	14%	37%	35%	37%	35%	
· ·	2018	50%	47%	39%	37%	39%	*	*	-	-	*	36%	13%	40%	37%	39%	37%	

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November 2019

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.